

April Homework

Date	Tuesday	Wednesday	Thursday	Friday	Initial
4/2-4/5	<p>1. Sound / read CVC Nonsense words from the list & do a minute challenge: correct sounds / min.</p> <p>2. Practice writing Yy (begin at the top).</p>	<p>1. Read & spell: come & here Review all prior sight words on your list (see back).</p> <p>2. Practice upper & lowercase letter names & sounds out of order. Do a minute challenge correct / min.</p>	<p>1. Use the list to segment words into their sounds.</p> <p>2. Math: Tell a subtraction math story and write the number sentence to match. Ex. I had 5 spoons on the table, 3 fell on the floor. How many are left? $5-3=2$</p>	<p>1. Draw & label 3 things that begin with /y/ e.g., yak</p> <p>2. Write 2 sentences using the sight words look & me e.g. "Look at me go!"</p>	<p>Parent/Guardian initial here to verify practice. <u>Due 04/08</u></p>
4/09-4/12	<p>1. Sound / read CVC Nonsense words from the list & do a minute challenge: correct sounds / min.</p> <p>2. Practice writing Vv & Qq (begin at the top).</p>	<p>1. Review the sight words, listed on the bottom of this page.</p> <p>2. Practice upper & lowercase letter names & sounds out of order. Do a minute challenge correct / min.</p>	<p>Math: a. Tell a subtraction math story and write the number sentence. Ex. Joe had 7 apples. He ate 4. How many he has left? $7-4=3$</p> <p>b. Use the same numbers to tell an addition math story and write the number sentence. Ex. Joe ate 4 apples and then 3 more. How many apples did he eat? $4+3=7$</p>	<p>1. Draw & label 3 things that begin with v /v/ e.g., van & 3 that begin with q /kw/ e.g. quilt</p> <p>2. Write 2 sentences using the sight words come & here e.g. "<u>Here is my hat.</u>" "<u>Can you come with me?</u>"</p>	<p>Parent/Guardian initial here to verify practice. <u>Due 04/15</u></p>
4/16-4/19	<p>1. Sound / read CVC Nonsense words from the list & do a minute challenge correct sounds ___/ min.</p> <p>2. Practice writing Xx & Zz (begin at the top).</p>	<p>1. Read & spell: to & my Review the sight words, listed on the bottom of this page.</p> <p>2. Practice upper & lowercase letter names & sounds out of order. Do a minute challenge correct / min.</p>	<p>2. Math: Use items around the house or drawings to make 3 different patterns & label them.</p> <p>♥★♥★ is AB pattern ♥♥★♥♥★ is AAB pattern</p>	<p>1. Draw & label 3 things that begin with z /z/ e.g., zebra & end with x /ks/, e.g., fox</p> <p>2. Write 2 sentences using the sight words to & my e.g., "I will go <u>to</u> the park." "<u>My</u> dog is little."</p>	<p>Parent/Guardian initial here to verify practice. <u>Due 04/22</u></p>
4/30-5/03	<p>1. Sound / read CVC Nonsense words from the list & do a minute challenge correct sounds / min.</p> <p>2. Write at least 3 long a (final-e) words e.g. bake, cake, make</p>	<p>1. Read & spell: of & what Review the sight words, listed on the bottom of this page.</p> <p>2. Practice upper & lowercase letter names & sounds out of order. Do a minute challenge correct / min.</p>	<p>1. Use the list to segment words into their sounds & do a minute challenge correct sounds / min.</p> <p>2. Math: Practice adding and subtracting within 10 by writing number sentences and number bonds.</p>	<p>1. Write 2 sentences using the sight words of & what, e.g., "Ann is one <u>of</u> my friends." "<u>What</u> color is your dog?"</p>	<p>Parent/Guardian initial here to verify practice. <u>Due 05/06</u></p>

IMPORTANT NOTE: If students still struggle with letter names and sounds, please practice an additional 5 minutes daily! Sight Words students are expected to know how to read and spell: I, like, the, we, go, see, she, can, a, an, at, is, this, he, has, little, play, and, you, with, big, for, no, jump, one, are, have, not, said, two, look, me, come, here, to, my, of, what